



ZULFIZAR BAKHADIROVA

Date of birth: 13/02/1978

Place of birth: Tashkent,
Uzbekistan

Nationality: Uzbek

Gender: Female

CONTACT

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WORK EXPERIENCE

30/08/2023 – CURRENT – Tashkent, Uzbekistan

Senior Lecturer of the Department of Pedagogy of the Nordic International University

Courses taught: Special Pedagogy, Speech Therapy (Logopedics), Logorhythmics

23/01/2023 – 20/06/2023 – Senior Lecturer of the Department of Preschool Education Methodology at the Institute for Retraining and Advanced Training of Directors and Specialists of Preschool Educational Organizations

2021–2022 – Senior Lecturer at Chirchiq State Pedagogical Institute, Tashkent region

2016–2021 – Head of the Department for Studying the Problems of Children with Disabilities at the Republican Center for Social Adaptation of Children under the Cabinet of Ministers of the Republic of Uzbekistan

2011–2016 – Chief Methodologist of the “Defectology and Medical Service” Department at the Republican Center for Vocational Guidance and Psychological-Pedagogical Diagnostics of Students, Ministry of Public Education of the Republic of Uzbekistan

2000–2011 – Defectologist (speech therapist) at Preschool Educational Organization No. 484, Shaykhantakhur district, Tashkent

1999–2000 – Educator at Preschool Educational Organization No. 484, Shaykhantakhur district, Tashkent

EDUCATION AND TRAINING

1997–2002 – Tashkent, Uzbekistan

Bachelor degree (Defectology)

Tashkent State Pedagogical University named after Nizami
Qualification: Defectologist

Graduated in 2022 – Chirchiq, Uzbekistan

Master degree (Special Pedagogy)

Chirchiq State Pedagogical University
Qualification: Special Pedagogue

HONOURS AND AWARDS

2014 – Badge “Excellent Worker of Public Education of the Republic of Uzbekistan”

LANGUAGE SKILLS

MOTHER TONGUE(S): Uzbek

OTHER LANGUAGE(S):

Russian

Listening	Reading	Spoken production	Spoken interaction	Writing
C1	C1	C1	C1	C1

RESEARCH INTERESTS

Correction of phonetic-phonemic disorders in preschool children on the basis of game technologies; speech therapy (logopedics); logorhythmics; special and inclusive education.

PROFESSIONAL AND INTERPERSONAL SKILLS

- **Speech therapy and defectology:** diagnosis and correction of speech disorders in children, organizing individual and group correctional sessions, psychological-pedagogical assessment of children with special educational needs.
- **Teaching skills:** delivering lectures, seminars and practical classes in Special Pedagogy, Speech Therapy and Logorhythmics; developing curricula, syllabi, lecture notes and multimedia presentations.
- **Methodological work:** development of methodological recommendations, guidelines and programs for teachers, defectologists and speech therapists; analysis and dissemination of best practices.
- **Inclusive education:** studying the problems of children with disabilities, supporting their social adaptation and inclusion in educational settings, counselling and working with families.
- **Professional development and training:** conducting retraining and advanced training courses for directors and specialists of preschool educational organizations, organizing seminars and workshops.
- **Leadership qualities:** heading a department, organizing and coordinating team work, planning activities, preparing reports and analytical materials.
- **Communication skills:** effective cooperation with parents, teachers, psychologists, medical specialists and government bodies; ability to resolve conflicts and reach consensus.
- **Research skills:** analysis of scientific and methodological literature, organizing pedagogical observation and experiments, processing and interpreting their results.
- **IT skills:** Microsoft Office applications (Word, PowerPoint, Excel), preparation of multimedia presentations, use of online educational platforms.
- **Personal qualities:** responsibility, patience and empathy in working with children with special educational needs, commitment to continuous professional growth.