



Zakhidova Guzal

Date of birth: 17/04/1989

Nationality: Uzbek

Gender: Female

CONTACT

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WORK EXPERIENCE

09/2011 – 08/2020 – Tashkent, Uzbekistan

**a senior teacher of the "Foreign languages department"
Tashkent University of Information Technologies**

Teach English for specific purposes (ESP), English as a second language (ESL) for both bachelor's and master's degree students.

Learn how to work with the latest digital technologies during classes.

Learn how to use modern, interactive and innovative pedagogical technologies to improve the quality of classes.

09/2020 – 08/2021 – Tashkent, Uzbekistan

**a senior teacher of the "Foreign languages department"
University of Uzbek language and literature**

Teach English as a second language (ESL) for philology faculty students.

09/2022 – CURRENT – Tashkent, Uzbekistan

**a senior teacher of the "Foreign languages department"
Nordic International University**

Teach English as a second language (ESL) for philology faculty students.

EDUCATION AND TRAINING

09/2005 – 07/2009 – Tashkent city, Uzbekistan

**Bachelor's degree (English Philology)
Uzbek state world languages university**

Field(s) of study:

◦ *English Philology, History of languages, Social sciences, cultural studies*

09/2009 – 07/2011 – Tashkent, Uzbekistan

**Master's degree (Linguistics)
Uzbek state world languages university**

Field(s) of study

09/2017 – 07/2020 – Tashkent city, Uzbekistan

Bachelor's degree (Psychology)

**The National University of Uzbekistan named after
Mirzo Ulugbek**

Awards:

Winner of the competition “Best teacher of the year” in 2014 by the Ministry of Higher and secondary specialized education of the Republic of Uzbekistan.

Trainings and projects

“ESP curriculum review” organized by British Council and Ministry of Higher and secondary specialized education of the Republic of Uzbekistan. Tashkent. May. 2018

“Developing TELL (Technology in language learning) skills” organized by British Council and Jeff Stanford (UK, Leicester University). May 2019

LANGUAGE SKILLS

First language (L1) : Uzbek

OTHER LANGUAGE(S):

English

Listening
C1

Reading
C1

Spoken
production
C1

Spoken
interaction
C1

Writing
B2

Russian

Listening
B2

Reading
B2

Spoken
production
B2

Spoken
interaction
B2

Writing
B1

COMMUNICATION AND INTERPERSONAL SKILLS

Good communication skills gained through my experience as a psychologist and a teacher with 12 years of experience.

MANAGEMENT AND LEADERSHIP SKILLS

I am a people-person, so I enjoy working in team environment. I have good leadership and problem-solving skills.

DIGITAL SKILLS

My Digital Skills

SELF-ASSESSMENT / Microsoft Office, Microsoft Word, Microsoft Excel, Outlook, Facebook, Google, MOODLE

PUBLICATIONS

2019- Synchronous data processing in multi-channel information measuring systems of radiomonitoring

COMPUSOFT, An International Journal of Advanced Computer Technology

<https://www.proquest.com/openview/0a8c202ebf976c75aabeebdaa94fc5b17/1?pq-origsite=gscholar&cbl=2032622>

Mumbai Том 8, Изд. 3, (Mar 2019): 3088-3091.

2020 - SPECIFICITY OF MODERN EDUCATION IN THE REPUBLIC OF UZBEKISTAN

Theoretical & Applied Science 81(01):266-270 Follow journal DOI: 10.15863/TAS.2020.01.81.49

https://www.researchgate.net/publication/339315684_SPECIFICITY_OF_MODERN_EDUCATION_IN_THE_REPUBLIC_OF_UZBEKISTAN#fullTextFileContent

2021 Writing a Formal Email in English: Exploring university students' pragmatic competence

Central Asian Journal of education. Volume 6. Issue 1. 7-8-2021

https://www.researchgate.net/publication/353122772_Writing_a_Formal_Email_in_English_Exploring_university_students'_pragmatic_competence

2021 – Ingliz tilini ikkinchi til sifatida o'qitishda MOODLE texnologiyasi

https://uniwork.buxdu.uz/resurs/25773_1_DC1021980F7DB01561D736F1F4B8389EA3AD2CD4.pdf

Namangan davlat universiteti ilmiy ahborotnomasi. 3- SON, ISSN: 2181-0427 ISSN:2181-1458

2021- Improving Communicative Competence in English In Moodle Platform

International Journal of Academic Pedagogical Research (IJAPR)

Year: 2021 | Volume: 5 | Issue: 4 | Page No.: 77-80

<http://ijeais.org/wp-content/uploads/2021/4/abs/IJAPR210422.html>